

Study program: Special Education and Rehabilitation, module of Visual Impairments			
Type and level of studies: Basic Academic Studies			
Title of the subject: Pedagogy of Blind and Visually Impaired Persons 1			
Lecturer: Vesna S. Žigić			
Course status: Obligatory			
ECTS: 5			
Prerequisites: no conditions			
Aim: Meeting students with the specifications of childhood education and education of children with visual impairment, organization of education, specific educational needs of children with visual impairment, sensory compensation process, means and forms of work.			
Outcomes: Students' ability to plan and create adequate childhood and educational environments, specific teaching methods and materials for children with visual impairment, as well as the application of contemporary information technologies in the teaching process.			
Content <i>Lectures:</i> It deals with modern approaches in educating of the blind and visually impaired children, as well as the impact of visual impairment on concept development, the compensation process, the learning style and educational needs of these children. The historical process of the idea of developing organized education of persons with visual impairment, as well as the basic questions of tiflopedagogic theory and practice, is considered. <i>Exercises:</i> Training for presentation of educational contents.			
Literature 1. Ličina, M. (1984). Pedagogy of blind and visually impaired persons, Faculty of Defectology, Belgrade. 2. Pavlović, S. (2012). History of tiflopedagogic, Fasfer, Belgrade. p. 33-204.			
Number of active classes per week:	Lecture: 2	Practical work: 1	
Teaching methods: Lectures, exercises, multimedia, interactive teaching, video presentation, independent tasks, demonstration.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
activities during lectures	25	test paper	
practical lessons	25	oral examination	50
colloquia		
seminar			